



## Rock Hill School District

660 North Anderson Road  
Rock Hill, South Carolina

<b>Grades</b>	PK-12 District	
<b>Enrollment</b>	17,664 Students	
<b>Superintendent</b>	Dr. Lynn P. Moody	803-981-1000
<b>Board Chair</b>	Bob Norwood	803-981-1000

# THE STATE OF SOUTH CAROLINA 2009 ANNUAL DISTRICT REPORT CARD

## RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
<b>2009</b>	<b>Average</b>	<b>Average*</b>
2008	Below Average	Average
2007	Below Average	At-Risk
2006	Average	At-Risk
2005	Good	Below Average

\* The District's 2009 Growth Rating was raised one level because of substantial improvement in the achievement of students belonging to historically underachieving groups of students. The Growth Rating may or may not have been affected by the performance of these groups in prior years.

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE GOAL

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2008-09 whose 2007-08 test scores were located

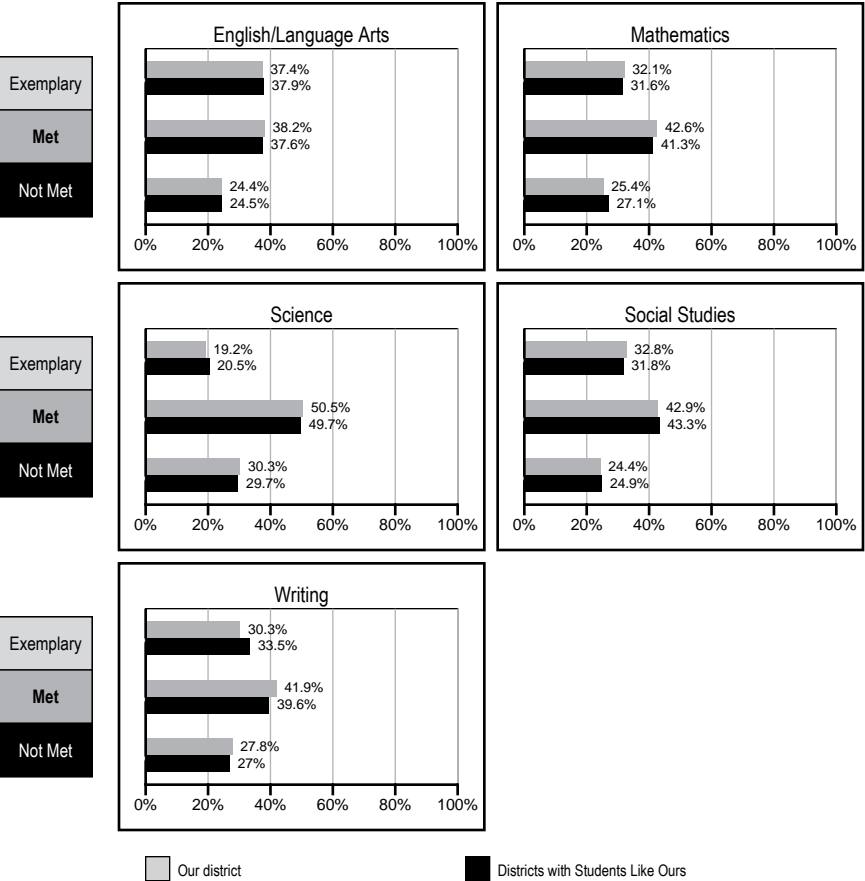
95.6%

ABSOLUTE RATINGS OF DISTRICTS WITH STUDENTS LIKE OURS\*

Excellent	Good	Average	Below Average	At-Risk
0	0	9	1	0

\* Ratings are calculated with data available by 06/01/2010.

Palmetto Assessment of State Standards (PASS)



\* Districts with Students Like Ours are districts with poverty indices of no more than 5% above or below the index for the district.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A--Not Applicable    N/AV--Not Available    N/C--Not Collected    N/R--Not Reported    I/S--Insufficient Sample

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

	Our District			Districts with Students Like Ours		
Percent	2007	2008	2009	2007	2008	2009
Passed both subtests	74.7%	80.5%	77.7%	81.3%	85.8%	78.0%
Passed one subtest	14.9%	11.7%	12.8%	10.4%	8.4%	12.4%
Passed no subtests	10.5%	7.8%	9.4%	8.3%	6.5%	9.6%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our District	Districts with Students Like Ours
Algebra 1/Math for the Technologies 2	80.0%	81.4%
English 1	71.2%	71.9%
Physical Science	77.9%	61.1%
US History and the Constitution	42.3%	46.7%
All Subjects	68.2%	66.1%

Abbreviations for Missing Data

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District Profile

	Our District	Change from Last Year	Districts with Students Like Ours	Median District
<b>Students (n=17,664)</b>				
First graders who attended full-day kindergarten	99.4%	Up from 97.4%	97.7%	99.7%
Retention rate	3.1%	Down from 4.3%	2.7%	3.1%
Attendance rate	96.3%	Up from 96.2%	96.2%	95.7%
Eligible for gifted and talented	12.0%	Up from 11.1%	17.1%	11.2%
With disabilities other than speech	11.8%	Up from 11.7%	9.9%	10.6%
Older than usual for grade	4.0%	Down from 4.1%	3.1%	4.3%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	1.4%	Up from 1.1%	0.4%	0.5%
Enrolled in AP/IB programs	18.2%	Down from 19.0%	18.5%	10.5%
Successful on AP/IB exams	68.8%	Up from 62.5%	59.9%	51.2%
Eligible for LIFE Scholarship	35.5%	Up from 29.1%	37.3%	30.8%
Enrolled in adult education GED or diploma programs	219	Up from 167	72	40
Completions in adult education GED or diploma programs	156	Up from 103	70	30
Annual dropout rate	3.8%	Down from 5.3%	3.8%	3.4%
<b>Teachers (n=1264)</b>				
Teachers with advanced degrees	58.9%	Up from 57.6%	59.0%	56.8%
Continuing contract teachers	73.3%	Up from 72.6%	78.2%	76.7%
Teachers with emergency or provisional certificates	3.6%	Down from 3.8%	2.9%	4.6%
Teachers returning from previous year	91.2%	No Change	90.7%	88.4%
Teacher attendance rate	94.5%	Down from 96.1%	95.4%	95.0%
Average teacher salary*	\$48,326	Up 2.3%	\$47,840	\$46,992
Vacancies for more than nine weeks	0.3%	Up from 0.1%	0.3%	0.4%
Professional development days/teacher	11.9 days	Down from 12.6 days	13.4 days	13.1 days
<b>District</b>				
Superintendent's years at district	3.0	Up from 2.0	3.5	3.0
Student-teacher ratio in core subjects	21.1 to 1	No Change	21.5 to 1	20.5 to 1
Prime instructional time	89.8%	Down from 91.2%	90.5%	89.8%
Dollars spent per pupil**	\$8,824	Up 9.1%	\$8,569	\$9,279
Percent of expenditures for teacher salaries**	55.8%	Down from 56.4%	54.8%	52.7%
Percent of expenditures for instruction**	57.9%	Down from 58.5%	58.0%	56.7%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
Number of schools	27	Up from 25	19	9
Number of magnet schools	1	Up from 0	0	0
Portable classrooms	1.0%	Down from 1.7%	3.1%	3.5%
Average age in years of school facilities	22 Years	Up from 21 Years	22 Years	28 Years
Number of schools with SACS accreditation	27.0	Up from 5.0	12.0	8.0
Parents attending conferences	94.6%	N/A	95.2%	93.9%
Average administrator salary	\$81,842	Up 3.3%	\$80,034	\$79,261

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

CHARTER SCHOOLS IN THIS DISTRICT

School Name	Absolute Rating	Improvement Rating	Adequate Yearly Progress
Children's Attention Home	Below Average	At-Risk	Not Met

Abbreviations for Missing Data

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Performance By Student Groups

	HSAP Passage Rate by Spring 2009		End of Course Passage Rate		Graduation Rate		
	n	%	t	%	n	%	Met State Objective
All Students	1079	95.7%	4899	68.2%	1363	73.1%	Yes
<b>Gender</b>							
Male	535	93.8%	2466	68.2%	690	68.8%	N/A
Female	544	97.6%	2433	68.2%	673	77.6%	N/A
<b>Racial/Ethnic Group</b>							
White	598	98.7%	2622	78.3%	722	79.1%	N/A
African American	408	91.7%	1871	53.6%	549	66.5%	N/A
Asian/Pacific Islander	16	100.0%	96	86.5%	18	77.8%	N/A
Hispanic	43	93.0%	229	64.6%	58	62.1%	N/A
American Indian/Alaskan	14	92.9%	81	66.7%	16	68.8%	N/A
<b>Disability Status</b>							
Disabled	113	69.0%	552	38.4%	157	44.6%	N/A
<b>Migrant Status</b>							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>English Proficiency</b>							
Limited English Proficient	25	92.0%	151	62.3%	33	72.7%	N/A
<b>Socio-Economic Status</b>							
Subsidized meals	352	91.5%	2026	55.8%	489	60.9%	N/A

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

HSAP Passage Rate by Spring 2009

	Our District	Districts with Students Like Ours
Percent	95.7%	94.4%

On-Time Graduation Rate

	Our District	Districts with Students Like Ours
Number of Students	1363	1415
Number of Diplomas	997	1044
Rate	73.1%	74.7%

College Admissions Tests

SAT	Critical Reading		Math		Writing		Total			
	2008	2009	2008	2009	2008	2009	2008	2009		
District	481	477	500	486	471	457	1452	1419		
State	484	482	496	496	471	467	1451	1445		
Nation	497	496	510	510	488	487	1495	1493		
ACT	English		Math		Reading		Science		Total	
	2008	2009	2008	2009	2008	2009	2008	2009	2008	2009
District	19.1	18.5	20.3	19.7	20.1	19.6	20.1	19.8	20.0	19.5
State	18.9	18.9	20.1	19.9	19.7	19.7	19.6	19.7	19.7	19.7
Nation	20.6	20.6	21.0	21.0	21.4	21.4	20.8	20.9	21.1	21.1

Abbreviations for Missing Data

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    I/S–Insufficient Sample

**School District Governance**

Board Membership	5 trustees elected to single-member seats, 2 trustees elected to at-large seats
Fiscal Authority	District Board/Legislative Delegation
Average Number of Hours of Training Annually	7.0 per board member
Percent New Trustees Completing Orientation	N/A

**District Superintendent's Report**

Rock Hill Schools is the largest school district in York County and the 11th largest in the state. It is the first district in York County and one of only 20 in South Carolina to become fully accredited by the Southern Assn. of Colleges and Schools.

Like all school districts in our state, our greatest challenge was how to meet day-to-day operating needs after losing almost \$8 million in revenue. However, we've realized that it's our human resources who define who we are and what we can accomplish. Our teachers continued to focus on our strategic plan—the Rock Hill Climb—to engage students in every aspect of their learning, and our students and staff excelled in all aspects of school life as follows:

Back the Pack, a program which provides nutritious snacks for needy children during the school year on weekends, was initiated under the sponsorship of the Rock Hill School District Foundation. Students donated approximately \$100,000 to local and national charities. Scholarships for Rock Hill's three high schools totaled \$15,782,244. Bryan Coburn was selected as the 2009-10 South Carolina Teacher of the Year. Judy Mobley, Rock Hill High principal, was selected by the S.C. School Counselors Assn. as the Administrator of the Year, and Sandy Andrews was named State Adult Education Director of the Year. Thirty teachers achieved National Board Certification. Seven schools were recipients of Palmetto Gold and Palmetto Silver awards for student academic performance and/or closing the achievement gap. Sixty-eight students were International Baccalaureate diploma candidates, and 106 were AP scholar candidates. The South Pointe Stallion Football Team won the 4A state championship, and the Northwestern Trojans were the runner-up. The Rock Hill High Wrestling Team became the Class 4A State Duels Wrestling Champions. For the second consecutive year, the Northwestern Varsity Boys' Soccer Team won the S.C. High School 4A Soccer Championship and was ranked #1 in the nation by ESPN. One hundred and ten seniors were designated as scholar/athletes for lettering in two sports and maintaining at least a 3.5 GPA for seven semesters. Ten athletic teams won region championships. Northwestern High's Purple Regiment won the 4A S.C. Marching Band Championship, and Rock Hill High's Band of Distinction won the 5A Upper-State Marching Band Championship. All three high school choruses placed in the top five of the 35 choirs competing in the state choral competition. More than 125 band students qualified for All-Region or All-State bands and orchestras, and 44 students qualified for All-State choruses. Eighteen students won top visual arts awards in regional competitions, and South Pointe's student newspaper won numerous state, regional, and national awards.

As we continue our mission to provide all students with challenging work that authentically engages them in the learning process and prepares them for successful futures, we also hold dear our professional code which states that we will "Put Students First, Nurture Relationships, Work Together for a Shared Vision, Grow Professionally, and Continuously Find Ways to Improve."

Dr. Lynn P. Moody, Superintendent, Rock Hill Schools

No Child Left Behind

District Adequate Yearly Progress	No
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This district met 34 out of 37 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

District Improvement Status	Corrective Action
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The district missed AYP for four years. Sanction: The district implements corrective action(s).

Number of students in their first year of US school.	0
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Title I Schools' School Improvement Status

School	Status	School	Status
Northside Elementary	NI-DELAY	Independence Elementary	CSI-DELAY
Sunset Park Elementary	CA-DELAY	Childrens Attention Charter	NI

The Rock Hill School District consists of 27 public schools with 4 of these schools, or 14.8%, in improvement status.

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Abbreviations for Missing Data

**PASS Performance By Group**

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	District % Met or Exemplary*	State % Met or Exemplary	Performance Objective Met	Participation Objective Met
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**English/Language Arts - State Performance Objective = 58.8% (Met or Exemplary)**

All Students	7885	99.8	23.5	38.4	38.1	85.2	82.8	Yes	Yes
<b>Gender</b>									
Male	4112	99.8	27.3	38.2	34.6	82.0	79.3	N/A	N/A
Female	3773	99.8	19.4	38.6	42.0	88.8	86.5	N/A	N/A
<b>Racial/Ethnic Group</b>									
White	4334	99.9	13.1	36.6	50.4	92.4	89.5	Yes	Yes
African American	2827	99.6	38.8	41.0	20.2	74.5	73.7	Yes	Yes
Asian/Pacific Islander	152	100.0	15.6	30.6	53.7	92.5	92.3	Yes	Yes
Hispanic	429	99.8	30.9	45.6	23.5	80.4	76.5	Yes	Yes
American Indian/Alaskan	142	100.0	37.8	31.9	30.4	75.6	82.5	Yes	Yes
<b>Disability Status</b>									
Disabled	1303	99.2	55.3	31.2	13.5	57.7	52.0	Yes	Yes
<b>Migrant Status</b>									
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	66.1	N/A	N/A
<b>Limited English Proficient</b>									
Limited English	370	100.0	34.6	41.9	23.5	77.1	75.1	Yes	Yes
<b>Socio-Economic Status</b>									
Subsided meals	3969	99.7	35.9	41.8	22.3	76.4	75.5	Yes	Yes

**Mathematics - State Performance Objective = 57.8% (Met or Exemplary)**

All Students	7886	99.7	24.6	42.9	32.6	82.8	78.9	Yes	Yes
<b>Gender</b>									
Male	4113	99.6	27.5	40.9	31.6	80.0	77.0	N/A	N/A
Female	3773	99.8	21.4	45.0	33.5	85.9	80.9	N/A	N/A
<b>Racial/Ethnic Group</b>									
White	4334	99.9	13.3	42.2	44.6	91.5	87.2	Yes	Yes
African American	2828	99.6	42.3	44.3	13.4	68.6	66.7	Yes	Yes
Asian/Pacific Islander	152	100.0	5.4	43.5	51.0	98.0	93.0	Yes	Yes
Hispanic	429	99.1	32.7	39.4	27.8	80.2	76.0	Yes	Yes
American Indian/Alaskan	142	100.0	29.6	46.7	23.7	80.0	79.5	Yes	Yes
<b>Disability Status</b>									
Disabled	1304	99.2	60.1	31.0	8.9	50.2	45.5	No	Yes
<b>Migrant Status</b>									
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	75.7	N/A	N/A
<b>Limited English Proficient</b>									
Limited English	370	99.2	34.0	40.4	25.6	79.2	76.1	Yes	Yes
<b>Socio-Economic Status</b>									
Subsided meals	3970	99.7	38.2	43.4	18.4	72.5	70.2	Yes	Yes

\* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

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**PASS Performance By Group**

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	District % Met or Exemplary	State % Met or Exemplary
<b>Science</b>							
All Students	5279	99.6	29.0	51.2	19.8	71.0	67.5
<b>Gender</b>							
Male	2735	99.6	29.8	49.2	21.0	70.2	67.0
Female	2544	99.7	28.2	53.2	18.5	71.8	68.0
<b>Racial/Ethnic Group</b>							
White	2929	99.7	16.1	56.2	27.7	83.9	79.5
African American	1886	99.6	49.3	43.6	7.1	50.7	50.3
Asian/Pacific Islander	107	100.0	11.7	52.4	35.9	88.3	84.3
Hispanic	267	98.9	37.2	49.2	13.6	62.8	60.7
American Indian/Alaskan	90	98.9	40.2	43.7	16.1	59.8	71.2
<b>Disability Status</b>							
Disabled	873	98.9	60.6	32.1	7.2	39.4	35.6
<b>Migrant Status</b>							
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	46.1
<b>Limited English Proficient</b>							
Limited English	221	99.1	38.4	51.0	10.6	61.6	59.6
<b>Socio-Economic Status</b>							
Subsided meals	2639	99.4	44.9	46.5	8.6	55.1	55.1

**Social Studies**

All Students	5280	99.7	23.6	43.0	33.4	76.4	72.3
<b>Gender</b>							
Male	2768	99.6	24.4	39.0	36.6	75.6	71.5
Female	2512	99.8	22.7	47.3	30.0	77.3	73.2
<b>Racial/Ethnic Group</b>							
White	2878	99.8	15.1	41.2	43.6	84.9	80.7
African American	1917	99.6	37.1	45.4	17.5	62.9	60.0
Asian/Pacific Islander	97	100.0	6.3	38.9	54.7	93.7	88.5
Hispanic	290	100.0	24.4	49.6	25.9	75.6	68.0
American Indian/Alaskan	97	99.0	38.0	33.7	28.3	62.0	72.2
<b>Disability Status</b>							
Disabled	868	99.3	52.1	36.9	11.0	47.9	43.5
<b>Migrant Status</b>							
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	50.7
<b>Limited English Proficient</b>							
Limited English	257	100.0	25.0	48.7	26.3	75.0	67.9
<b>Socio-Economic Status</b>							
Subsided meals	2687	99.6	35.7	46.1	18.2	64.3	62.1

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PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	District % Met or Exemplary	State % Met or Exemplary	District Attendance Rate	State Attendance Rate
Writing									
All Students	7889	98.4	26.9	39.8	33.3	73.1	70.2	96.7	96.1
Gender									
Male	4105	98.1	34.1	39.1	26.8	65.9	63.2	96.6	96.0
Female	3784	98.8	19.1	40.6	40.3	80.9	77.5	96.8	96.3
Racial/Ethnic Group									
White	4315	98.6	17.5	38.5	44.0	82.5	79.1	96.6	95.9
African American	2841	98.3	40.8	41.2	18.1	59.2	57.6	96.8	96.3
Asian/Pacific Islander	152	98.7	11.7	40.7	47.6	88.3	86.2	97.3	97.3
Hispanic	438	97.7	34.3	44.2	21.5	65.7	62.6	96.4	96.5
American Indian/Alaskan	142	98.6	39.3	40.0	20.7	60.7	68.7	95.2	94.9
Disability Status									
Disabled	1276	94.4	69.8	23.1	7.1	30.2	26.1	95.9	95.2
Migrant Status									
Migrant	N/A	N/AV	I/S	I/S	I/S	I/S	54.7	99.9	96.5
Limited English Proficient									
Limited English	377	97.4	37.0	46.1	17.0	63.0	61.2	96.6	96.8
Socio-Economic Status									
Subsidized meals	3958	98.0	40.5	40.5	19.0	59.5	58.9	96.2	95.6

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**PASS Performance By Grade Level**

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
<b>English/Language Arts</b>							
<b>2009</b>	3	1259	100.0	21.3	29.5	49.2	78.7
	4	1406	99.9	22.7	38.7	38.7	77.3
	5	1331	99.9	15.5	42.8	41.8	84.5
	6	1304	99.6	25.8	39.0	35.2	74.2
	7	1286	99.8	29.6	37.9	32.6	70.4
	8	1299	99.5	26.6	42.0	31.4	73.4
<b>Mathematics</b>							
<b>2009</b>	3	1259	100.0	26.2	35.0	38.8	73.8
	4	1406	99.8	19.7	47.6	32.7	80.3
	5	1331	99.9	20.1	45.3	34.6	79.9
	6	1304	99.5	26.6	44.1	29.3	73.4
	7	1286	99.8	24.7	40.5	34.7	75.3
	8	1300	99.4	30.7	43.9	25.4	69.3
<b>Science</b>							
<b>2009</b>	3	634	100.0	33.0	46.6	20.4	67.0
	4	1405	99.9	28.9	56.9	14.2	71.1
	5	661	99.4	25.3	59.6	15.1	74.7
	6	643	98.9	31.4	50.2	18.4	68.6
	7	1286	99.8	25.6	48.1	26.2	74.4
	8	650	99.2	33.6	41.8	24.7	66.4
<b>Social Studies</b>							
<b>2009</b>	3	628	99.7	17.5	38.5	44.0	82.5
	4	1405	99.9	15.5	51.5	33.0	84.5
	5	668	99.4	25.3	42.7	32.0	74.7
	6	655	99.5	19.3	53.2	27.5	80.7
	7	1283	99.8	36.6	31.0	32.4	63.4
	8	641	99.7	23.7	42.6	33.7	76.3
<b>Writing</b>							
<b>2009</b>	3	1264	98.3	25.4	28.9	45.7	74.6
	4	1401	98.1	25.3	46.0	28.7	74.7
	5	1327	98.4	25.0	38.6	36.4	75.0
	6	1308	98.7	28.5	40.0	31.5	71.5
	7	1289	98.3	27.2	39.9	32.9	72.8
	8	1300	98.9	30.0	44.8	25.2	70.0

Abbreviations for Missing Data

N/A--Not Applicable   N/AV--Not Available   N/C--Not Collected   N/R--Not Reported   I/S--Insufficient Sample

**HSAP Performance By Group**

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	District % Proficient or Advanced*	State % Proficient or Advanced*	Performance Objective Met	Participation Objective Met
<b>English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)</b>										
All Students	1292	98.3	12.2	34.7	29.5	23.7	63.9	61.8	No	Yes
Male	641	98.0	16.0	34.9	29.0	20.1	59.8	57.4	N/A	N/A
Female	651	98.6	8.5	34.4	29.9	27.2	67.8	66.1	N/A	N/A
White	697	98.6	4.5	28.0	33.6	33.9	78.8	74.3	Yes	Yes
African American	497	98.2	20.5	44.7	23.9	10.9	44.4	44.9	No	Yes
Asian/Pacific Islander	23	95.7	22.7	18.2	22.7	36.4	63.6	77.4	I/S	I/S
Hispanic	53	100.0	26.4	34.0	32.1	7.5	54.7	50.3	No	Yes
American Indian/Alaskan	22	90.9	25.0	45.0	20.0	10.0	45.0	55.4	I/S	I/S
Disabled	181	95.0	49.1	38.3	9.6	3.0	21.0	19.4	No	Yes
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	N/A	N/A
Limited English	30	100.0	48.4	41.9	9.7	N/A	22.6	38.5	I/S	I/S
Subsized meals	552	96.9	21.4	43.8	25.5	9.3	46.3	45.6	No	Yes

**Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)**

All Students	1292	98.3	18.2	28.8	23.7	29.3	63.6	62.7	Yes	Yes
Male	641	98.0	20.6	27.1	22.0	30.3	63.8	61.8	N/A	N/A
Female	651	98.6	15.8	30.5	25.2	28.4	63.4	63.6	N/A	N/A
White	697	98.9	7.9	26.4	24.7	41.0	76.2	75.1	Yes	Yes
African American	497	97.8	33.1	32.1	21.8	13.0	46.2	45.1	No	Yes
Asian/Pacific Islander	23	95.7	9.1	4.5	27.3	59.1	86.4	83.8	I/S	I/S
Hispanic	53	100.0	18.9	35.8	28.3	17.0	52.8	58.5	No	Yes
American Indian/Alaskan	22	90.9	20.0	45.0	15.0	20.0	55.0	59.2	I/S	I/S
Disabled	181	95.6	63.1	23.8	8.9	4.2	19.6	21.8	No	Yes
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	N/A	N/A
Limited English	30	100.0	35.5	22.6	29.0	12.9	48.4	52.3	I/S	I/S
Subsized meals	552	96.9	31.2	33.1	22.7	12.9	47.6	47.9	No	Yes

**Physical Science (End-of-Course Performance by Group)**

All Students	1289	88.3	54.2	10.4	9.2	14.5	N/A	N/A	N/A	N/A
Male	641	86.6	51.6	10.0	9.2	15.8	N/A	N/A	N/A	N/A
Female	648	90.0	56.8	10.8	9.1	13.3	N/A	N/A	N/A	N/A
White	695	92.4	45.6	12.4	12.9	21.4	N/A	N/A	N/A	N/A
African American	497	83.3	66.4	7.4	4.6	4.8	N/A	N/A	N/A	N/A
Asian/Pacific Islander	22	72.7	18.2	9.1	13.6	31.8	N/A	N/A	N/A	N/A
Hispanic	53	88.7	62.3	11.3	3.8	11.3	N/A	N/A	N/A	N/A
American Indian/Alaskan	22	86.4	68.2	13.6	N/A	4.5	N/A	N/A	N/A	N/A
Disabled	178	69.1	59.6	6.7	2.2	0.6	N/A	N/A	N/A	N/A
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Limited English	30	80.0	66.7	3.3	3.3	6.7	N/A	N/A	N/A	N/A
Subsized meals	551	83.1	65.3	8.3	4.9	4.5	N/A	N/A	N/A	N/A

\* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    I/S–Insufficient Sample

Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	District % Proficient or Advanced*	State % Proficient or Advanced*
English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)									
All Students	2008	1286	98.4	10.5	27.4	33.7	28.4	71.9	69.7
	2009	1292	98.3	12.2	34.7	29.5	23.7	63.9	61.8

Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)									
All Students	2008	1286	98.2	15.8	27.3	30.7	26.2	66.7	67.2
	2009	1292	98.3	18.2	28.8	23.7	29.3	63.6	62.7

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.8%	1.7%
Classes in high poverty schools not taught by highly qualified teachers	0.0%	5.8%

	Our District	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.7%	0.0%	No
Student attendance rate, grades K-8	96.3%	94.0%*	Yes

\* Or greater than last year  
\*\* Adjusted to account for natural variation in performance.